

MONROE COMMUNITY COALITION MINUTES

Thursday, May 8, 2014

Attendance: Tammy Amador, Kathy Bernhardt, Kerry Boone, Minta Buse, JoAnn Carbonetti, Michelle Dickinson, Jennifer Garcia, Michael Hanford, Dave Ketchell, Julia Lugo, Cherie Matyas, Mary Myers, Sandra Olsen, Sue Skillen, Justin Springer, Wendi Thomas, Ka'ohe Wong

Staff: Joe Neigel

Sectors of Support represented at this meeting: 8 (green = represented, white = not represented)

Youth	Parent	Law Enforcement
Civic/Volunteer Group	Business	Healthcare
Media	School	Youth Serving Organization
Mental Health	Religious/Fraternal Organization	Local Government
Chemical Dependency Treatment	Other Substance Abuse Org.	

Call to Order

Meeting was called to order at 1PM by Vice Chair, Kerry Boone; welcome and introductions preceded agenda review.

Youth Coalition Video

MCC watched a powerful 6 minute video created by the Granite Falls Youth Coalition to set the stage for future Monroe Youth Coalition conversations – view the video by clicking here, or cut and paste the link into your web browser: https://www.youtube.com/watch?v=7J4BNRNDABQ

Coalition Updates

- 1. Voting on potential coalition name change will occur through email and be resolved by next meeting.
- 2. Coalition Strategic Plan was submitted to Division of Behavioral Health and Recovery (DBHR).

Small Group Session – Program Prioritization

MCC broke into small groups to review our Strategic Plan identified programming. With the understanding that the Coalition's first \$20,000.00 of programming is most likely to be funded, small groups received packets describing each program, important implementation details, costs, and a readiness to implement rating. After small groups prioritized programming, they came back together as a large group to tally results and discuss why programs were prioritized in the way they were.

Prioritization Results (in order of priority)

1. Peer Assistance and Leadership (PAL)

PAL is an advisor supported peer mentoring program that is shown by research to reduce risk factors for substance use as well as other problems, such as low achievement in school, dropout, absenteeism, violence, teen pregnancy, and suicide. PAL will require partnership building and training before it can be implemented.

2. Strengthening Multi-Ethnic Families and Communities (SMEFC)

SMEFC is a culturally framed, Spanish language parenting program that is shown by research to reduce drug/alcohol use, teen suicide, juvenile delinquency, gang involvement, child abuse and domestic violence. It also results in significant improvements in parent sense of competence, family/parent/child interactions,

and child competence and behavior, and has a direct impact on increasing parent involvement in the areas of "Community Activities", "Political Issues" and "School Involvement." This program is ready to be implemented.

3. Healthy Alternatives for Little Ones (HALO)

HALO is a best-practice early learning prevention program for 3-6 year olds designed to encourage healthy eating, exercise, and emotional recognition, and teaches children about the harmful effects of alcohol, tobacco, and other drugs on the body. HALO requires some partnerships to be built before we can implement.

Parenting Wisely (PW)

PW is a flexibly implemented best-practice parenting skills education program for parents of young children (3-11). Extensive research and clinical test show that use of PW results in increased knowledge and use of good parenting skills, a decrease in child behavior problems, improved problem solving, reduced spousal violence and violence toward children, and increased likelihood to take more parenting classes. This program is ready to be implemented.

SPORT/Family Matters

SPORT and Family Matters are two separate but complimentary best practice prevention programs based on brief motivational interventions. These programs are shown by research to produce improved parent/child communication, correct false social norms, increased physical activity, delayed initiation of alcohol and other drug use, and decreased substance use among current users. This program may be ready to implement by the start of the 2014-2015 school year.

Adjourn